Working as a Team

Exercise
- Review your “expectations”
- Do you agree with each other?
- Do you expect to do activity or acquire skill?
- Do you consider it valuable?

Fieldwork News
- Need for Monday volunteers!!
- Sign-up for Children’s Book Festival
- Postponement of OCAEYC event due to 9/11 date
- Other?
More about Jumpstart Teams

- Approximately 6 people
  - 2 CAS 394 students
  - 4 CAS 140 students
- Team members
  - Paired with different target children
  - Work in same classroom

Jumpstart Sessions

- 1:1 reading
  - Individual work with child
  - Emphasis on language and literacy
- Circle time
  - Whole (large group)
  - Emphasis on language and social skills
- Center/choice time
  - Individual or small group
  - Emphasis on all aspects of development

Transitions

- Moving from one activity to another
- Ensuring that activities
  - Focus on child’s individual needs
  - Work toward “school readiness”
- Are integrated in a meaningful way
**Classroom Assistance**

- Build relationship with children & teacher
- Identify
  - Curricular themes & goals
  - Child’s strengths & needs
  - Classroom rhythm
- May provide opportunities
  - Communicate with teacher
  - Conduct 1:1 reading with child

**Team Leadership**

- Meet with team weekly
- Implement curriculum
  - Move toward planning
  - Ensure CAS 140 understanding
  - Identify resource needs
  - Communicate with classroom teacher
- Provide team feedback
  - Support for CAS 140
  - Communicate with Kelly & Dr. Seidman

**Team Meetings**

- Debrief
- Focus on specific analysis objectives
  - Child observations
  - Peer evaluations
- Curriculum planning
  - Activities
  - Materials
  - Social support activities
Initial Team Meetings
- Get-to-know-you
- Determine individual strengths
  - Knowledge of children
  - Experience in professional settings
  - Related skills
- Develop expectations
  - Time management
  - Commitment
  - Interaction style

Quality Team Planning
- Systematic
- Documented
- Individualized
- Collaborative

Success Strategies
- Recognize individual needs
  - Children
  - Teammates
  - Your own
- Time management
  - Track time
  - Link time to priorities
  - Give credit for success
Develop Script for 1st Meeting

- Decide on get-to-know-you
- Determine key pieces of information
  - What you need to know
  - What your teammates should know
- Think about
  - Location
  - Social messages
  - Communication strategies