# Classroom Observation

**Name:**

## Classroom Information:

| Facility Name: |  
| --- | --- |
| Facility Address: |  
| Facility Phone Number: |  
| Teacher Name: |  
| Teacher Signature: |  
| Teacher Contact: |  
| Age/Grade of Children: |  
| Number of Children: |  
| Other Important Information: |  

## Computer access

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Computer Lab</th>
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<tbody>
<tr>
<td>Number:</td>
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<tr>
<td>Type:</td>
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<tr>
<td>Location:</td>
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<td>Peripherals:</td>
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<td>Other Important Information:</td>
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Your paper should address the following information:

1) The computer use that you observe, including the following:
   a) Social context:
      i) Who chose the activity?
      ii) Once selected, is the computer activity conducted by the classroom teacher, a
          specialist, or self-directed by the student(s)?
      iii) Are the children working individually or in small groups?
      iv) What assistance is provided (by the teacher, the game/activity, or peers)?
   b) Activity
      i) What instructions are provided (by the teacher and/or by the game/activity)?
      ii) What is the goal?
      iii) What is the software/websites used?
      iv) What computer skills are required?
      v) What knowledge is required (e.g. letters, numbers, etc.)?
      vi) What are the likely outcomes of this activity (e.g., what will children learn, what
          skills will they acquire, will they be entertained)? Consider computer
          skills/knowledge, academic skills/knowledge, and interpersonal
          skills/knowledge.
   c) Outcome
      i) Are children engaged and enthusiastic?
      ii) Do children accomplish goals?
      iii) Is this related in any way to ongoing classroom activities? (Answering this will
          require analysis of regular instruction as well as the room itself).

2) The regular instruction that you observe:
   a) What subject(s) and activities were observed?
   b) Social context:
      i) Who chose the activity?
      ii) Once selected, is the computer activity conducted by the classroom teacher, a
          specialist, or self-directed by the student(s)?
      iii) Are the children working individually or in small groups?
      iv) What assistance is provided (by the teacher, the game/activity, or peers)?
   c) Activity
      i) What instructions are provided (by the teacher and/or by the game/activity)?
      ii) What is the goal?
      iii) What media are used (paper-pencil, books, art supplies, computers, etc.)?
      iv) What skills are required (e.g. writing, reading)?
      v) What knowledge is required (e.g. letters, numbers, etc.)?
      vi) What are the likely outcomes of this activity (e.g., what will children learn, what
          skills will they acquire, will they be entertained)?
   d) Outcome
      i) Are children engaged and enthusiastic?
      ii) Do children accomplish goals?

3) Is the computer use in this classroom effective? What are the strengths and areas
   needing improvement?
   a) Is the equipment arranged appropriately?
      i) Is the setup ergonomically appropriate for the children?
      ii) Are the resources accessible and appropriate?
      iii) Is the equipment working properly?
b) Are the software programs and activities developmentally appropriate?
   i) Do children have control/autonomy?
   ii) Are these activities likely to be intrinsically interesting?
   iii) Does the computer add to the effectiveness of the activity?
   iv) Is there appropriate challenge and individualization?

c) Does this instruction follow the principles of effective computer use?
   i) Do the computer activities support the general curriculum/learning goals?
   ii) Does the teacher model appropriate computer strategies?
   iii) Does the curriculum address ISTE goals?

**Formatting:**
- Your paper should have an APA-style title page.
- Your paper should have a header and page numbers.
- Your paper should use a standard font at least 12 points in size.
- You are welcome to include images/graphics as appropriate in your paper.
- Your paper should include the completed worksheet on the front of these instructions.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Points</th>
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<tbody>
<tr>
<td>Complete information regarding the classroom characteristics and set up.</td>
<td>4 points</td>
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<tr>
<td>Description of computer use</td>
<td>4 points</td>
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<tr>
<td>Description of regular curriculum</td>
<td>4 points</td>
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<tr>
<td>Analysis of the effectiveness and appropriateness of computer use, including relation to other class activities and possible areas of improvement.</td>
<td>4 points</td>
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<tr>
<td>Clarity</td>
<td>4 points</td>
</tr>
<tr>
<td>Total</td>
<td>20 points possible</td>
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