Checking In

- Sessions
- Implementation
- Plans
- Communication
- Observations
- Forms & Requirements
- Fingerprinting
- TB Tests
- Community Service

Class
- Binders
- Resume
- Quiz

Developmental Abuse

- Physical
- Health
- Safety
- Nutrition
- Cognitive
- Language
- Educational experiences
- Social-Emotional

Sexual
### Types of Maltreatment

- **Abuse**
  - Causes injury
  - Action with intent (non-accidental)
- **Neglect**
  - Level of injury
    - Harm = severe neglect
    - Threat of harm = general neglect
  - Any action (intentional or accidental)
  - Failure to act

### Bad Things NOT Legal Abuse

- Violence among children
- Necessary and reasonable force
- Prenatal drug exposure
- Cultural differences in child care

### Early Childhood

- Normative physical development
- Flexible bones
- Rashes and scrapes
- Bruising
- Atypical physical injury
  - Back or bottom
  - Patterned bruises
  - Mouth injuries
  - Burns
Shaken Baby Syndrome

- High risk behavior
- Some are "fine"
- 1/3 have permanent brain damage
- 1/5 to 1/3 die within 1 week
- Can occur through age 4
- Abuse
  - Intentional shaking
  - Requires immediate medical attention
- Neglect
  - Failure to support infant’s head
  - Games/sports

Head Injuries

- Greater risk than adults
- May lack external, visible symptoms
- Indicators
  - Extended deep sleep
  - Lack of response to stimuli
  - Refusal to eat
  - Flattened skull

Shaken Baby Syndrome

NEVER • NEVER • NEVER • NEVER • NEVER

Children are fragile… Never shake a baby!
Physical Neglect
- Lack of
  - Nutrition/food
  - Sanitation
  - Preventative care
    - Medical
    - Dental
  - Failure to thrive

Sexual Abuse
- Atypical in early years
- Harder to identify in early years
- Lack of language
- Touching more common
- Failure to understand social norms
- Best indicator is precocious activity or interest

Social-Emotional Abuse
- Human beings are social
- Early preference for human contact
- Attachment to primary caregivers
- Language
- Social play
- Social problems
  - Withdrawal
  - Clinginess
  - Acting out/aggression
  - Atypical self-regulation
### Social-Emotional

<table>
<thead>
<tr>
<th>Abuse Maltreatment</th>
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<tbody>
<tr>
<td>Rejection</td>
</tr>
<tr>
<td>Extreme criticism</td>
</tr>
<tr>
<td>Objectification</td>
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<td>Exposure to violence</td>
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<table>
<thead>
<tr>
<th>Neglect</th>
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<tbody>
<tr>
<td>Lack of positive social contact</td>
</tr>
<tr>
<td>Lack of responsive language</td>
</tr>
<tr>
<td>Modeling of inappropriate behavior</td>
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</tbody>
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### Educational Neglect

<table>
<thead>
<tr>
<th>Do not currently recognize educational abuse</th>
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</thead>
<tbody>
<tr>
<td>Failure to provide education</td>
</tr>
<tr>
<td>Enroll child older than 6 years</td>
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<tr>
<td>Accept or encourage truancy</td>
</tr>
<tr>
<td>Ignore special needs</td>
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### Legally Mandated Reports

<table>
<thead>
<tr>
<th>Required if</th>
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</thead>
<tbody>
<tr>
<td>Child care or related profession</td>
</tr>
<tr>
<td>Professional knowledge (paid employment)</td>
</tr>
<tr>
<td>Victim is a child</td>
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<table>
<thead>
<tr>
<th>Timing</th>
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<tbody>
<tr>
<td>Telephone ASAP</td>
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<tr>
<td>Writing within 36 hours</td>
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## Legal Responsibilities

- Report not investigation
- Legal does not mean ethical
- Appropriate knowledge
  - Recognize signs
  - Know guardian status
  - Support of parents

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