Working as a Team (Part 2)

Quiz

Checking In
- Fieldwork
  - Community events
    - Preschool for All Forum Tuesday 10/26
    - CSUF Town Hall Wednesday 10/27
  - Revised schedule
  - Target child assignments next week!
- Class business
  - Team reflection this week
  - NAEYC reading links
  - Resume revision
Review: Initial Team Meetings

- Debrief
- Focus on specific analysis objectives
  - Child observations
  - Peer evaluations
- Curriculum planning
  - Activities
  - Materials
- Social support activities

Now: Team Meetings

- Debrief
- Develop consensus
- Focus on specific analysis objectives
  - Child observations
  - Peer evaluations
- Curriculum planning
  - Activities
  - Materials
- Social support activities

Informed DAP

Information ➔ Planning ➔ Practice ➔ Assessment

effective practice = ongoing process
Quality Team Planning
- Systematic
- Documented
- Individualized
- Collaborative

Team Leader’s Role
- Ensure that plan is in place
- Manage materials
- Observe
- Guide reflection

Review: Ethical Guidelines
- Competence
  - Prepare
  - Do your best
  - Understand your limits
- Evaluate the situation
  - Your goals
  - Others’ goals
  - Context and resources
Effective Listening

- Active
- Empathetic
- Nonjudgmental
- SOUL
  - Silence
  - Observation
  - Understanding
  - Listening

Effective Responding

- Based on concrete observation
- Explains inference/conclusion
- Clear about personal feelings
- Explicit about needs/actions

Causes of Stress

- Lack of control
- Work load
- Poor outcomes
- Separation
Indicators of Stress

- Exhaustion
- Emotional volatility
- Reduced performance
  - Stagnation
  - Frustration
  - Withdrawal

Success Strategies

- Recognize individual needs
  - Children
  - Teammates
  - Your own
- Time management
  - Track time
  - Link time to priorities
- Give credit for success