Managing the Developmentally Appropriate Classroom

CAS 394/L Jumpstart
Week 8
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Checking In

Fieldwork:
- Ongoing anecdotal notes
- Revised classroom schedule
- Community events

Class Business:
- Reflection papers
- Team meetings
- Quiz next week

Jumpstart Assessments

- School Success Checklist (Child)
  - Language
  - Literacy
  - Initiative (autonomy & choice)
  - Social relations
- Jumpstart Quality Standards (Program)
  - Session elements
  - Adult-child interaction
  - Planning
  - Family involvement
Quality Anecdotal Notes

- Objective
- Specific
- Concrete
- Observed behaviors
- Direct quotes
- Complete

Effective Records

- Present facts not judgments
- Contain relevant information
  - Adequate context
  - No irrelevant detail

Current Anecdotal Project

- Record interesting classroom events
  - Communication strategies
  - Curriculum/projects
  - Discipline
  - Demonstration of child competence
- Record both
  - Successes
  - Difficulties
### Purpose

- Practice anecdotal notes
- Collect information for Session 0
- Develop “baseline” context
  - Classroom norms
  - Child skills and abilities
  - Develop team communication

### Review Our Goal

- Active Learning
  - Appealing materials
  - Exploration
  - Child autonomy
  - Verbal analysis
  - Adult guidance
- Intrinsic Motivation
  - Novelty
  - Optimal challenge
  - Child control

### Mentoring: Scaffold Children

- Shared control
- Build on strengths
- Provide emotional support
- Play
- Support critical thought
  - Verbal analysis
  - Problem solving
Meaningful Relationships

- Appropriate boundaries
- Sharing
- Respecting privacy
- Honest
- Responsive

Play

- Valuable cognitive process
- Unstructured & creative
- Constructive play
- Dramatic (pretend) play
- Social
- Enjoyable

Verbal Analysis = SMAD

- SOUL
- Silence
- Observation
- Understanding
- Listening
- Model
- Ask
- Describe
Problem Solving

- Maintain calm
- Acknowledge emotions
- Gather information (SMAD)
- Restate information
  - Clarify cause-and-effect
  - Highlight potential changes
  - Emphasize positive statements (do this)
- Include child’s ideas in solution
- Follow-up

Implementing Active Learning

- Initial focus
  - Building relationships
  - Understanding JS Session structure
  - Moving from plan to implementation
- Team meeting
  - Reflect on individual children
  - Review past practice
  - Review/adjust/implement lesson plan

Jumpstart Sessions

- 1-to-1 reading
  - Individual work with target child
  - Emphasis on literacy skills
- Circle time
  - Group work with children
  - Emphasis on social skills
- Center/choice time
  - Individual or group time
  - Emphasis on comprehension skills
Transitions

- Important learning time
- Planning & self-regulation
- Social skills
- Language

Strategies should:
- Ensure effective transition
- Foster engagement with activities
- Build on students’ strengths

Exercise

(if time allows)