Introduction to Language & Literacy

CAS 394 Jumpstart
Week 6

Quiz 2

Agenda
- Checking in
- Update on Jumpstart Expectations
- Resume tips
- Assignment Info
- Language & Literacy
Checking In
- Class Business:
  - Time sheets
  - Jumpstart forms
- Fieldwork News:
  - Team meetings
  - Classroom assistance schedule
  - Community events
  - Reminder: Book Fair this Sunday!
  - Other events

Attendance & Punctuality
Your attendance and punctuality are your responsibility!
- Arrive on time
- Be present for entire scheduled time
- All commitments
  - Jumpstart Sessions
  - Team Meetings
  - Family Involvement Events
  - Classroom Assistance
  - Class Meetings
  - Community Events

Absences
- Maximum allowable without penalty
  - 3 Absences
  - 3 late arrivals or early departures
- Pre-Arranged Absences: Inform everyone in writing (email) at earliest possible date
- Emergency/Unforeseen Absences:
  - Notify Team Members and Kelly
  - Must notify by 3 hours prior to event
Jumpstart Uniform
- Symbol of a Corps Member status
- Commitment to service
- Represents Jumpstart/AmeriCorps
- Jumpstart T-shirt for all activities
  - Alternatives when necessary
  - Appropriate alternatives:
    - CSUF logo clothing
    - Plain clothing
  - Do not alter T-shirt
  - Do not engage in inappropriate activities while wearing

Resume Tips
- Style
  - Use active voice
  - Highlight responsibilities & skills
  - Ensure readable font size
    - At least 10 points
    - 12 points for Times New Roman
- Education
  - Use expected date for current program
  - Only list other programs that produced a degree
  - Do not list future programs
- Add Jumpstart

140/Team Exercise
- Anecdotal Notes
- Focus on
  - Concrete observation records
  - Jumpstart Session elements
  - Effective instruction strategies
- Elements:
  - Post-it worksheet
  - 140 Reflection Paper
Remember School Readiness
Predicting school success:
- Age for grade
- Retention in grade
- Teacher perception
- Literacy development
- Communication skills

Language & Literacy
- Communication tools
- Require interaction
- Develop gradually

Components of Language
- Vocabulary/Semantics
- Grammar/Syntax
- Communication/Pragmatics
Components of Reading
- Knowledge of books
- Knowledge of letters
  - Alphabet Awareness
  - Direction
  - Spacing/chunking
- Letter-sound matching (phonetics)
- Sound recognition (phonemics)

Sound-related Vocabulary
- Phonological awareness
- Phonemics
- Phonetics

Phases of Emergent Reading
- Understanding of books
- Attention to images
- Attention to images & created story
- Attention to images & memorized story
- Attention to text
Literacy Activities
- Listening to stories
- Exposure to books
- Interaction with letters
  - Alphabetic principles
  - Writing
- Interaction with sounds
  - Linguistic awareness
  - Phonemic awareness

Dialogic Reading
- Interactive (dialogue)
- Emphasis on comprehension
- Goals
  - Language
  - Literacy

Conversation Technique
- Prompt
- Evaluate
- Expand
- Repeat
  Dialogic Strategy
Comprehension Technique
- Completion
- Recall
- Open-ended
- Wh___ questions (identification)
- Distancing (personal)

Dialogic Strategy

Reading Exercise
- Choose a book
- Outline/summarize story
- Develop CROWD questions