Revisiting DAP, Constructivism & Motivation

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CAS 140/L Jumpstart
Week 14

Checking In
- Sessions
  - Implementation
  - Plans
  - Communication
  - Observations
- Forms & Requirements
  - Fingerprinting
  - TB Tests
  - Community Service
- Class
  - Binders
  - Resume revision
  - Quiz next week

Whole Child

Physical
Social
Emotional
Linguistic
Cognitive
Developmental Context

Informed Practice

Combines:
- General child development
- Individual child assessment
- Social/cultural context

Socio-Emotional Development

- Strong predictor academic success
- Primary concern of teachers
- Difficult to assess
  - Variability in setting
  - Disagreement about definitions
- Risk of de-emphasis
  - Accountability=need for concrete results
  - Emphasis on language and literacy
Engaging Interest

- Constructivism requires active thought
- Active thought requires interest
- Interest based on
  - Novelty
  - Autonomy
  - Challenge
- Therefore emphasis on planning

Recall DAP Process

Information ➔ Planning ➔ Practice ➔ Assessment
Planning ➔ Action ➔ Reflection

Goal: create process for children

Planning

- Includes
  - Choice
  - Intent/goal
  - Verbalization
- Requires
  - Real options
  - Focus
  - Engagement
**Reflection**
- Includes
  - Recall
  - Analysis
- Requires
  - Memory
  - Logic/problem-solving
  - Verbalization

**Increase**
- Problem-solving skills
  - Analytical skills
  - Flexible/creative strategies
- Understanding of situations
  - Empathy
  - Task requirements

**Scaffolding**
- Keep children in Zone of Proximal Development
  - Assistance so task is possible
  - Challenge so task is interesting
- Assistance
  - Provide visual/concrete aides
  - Ask specific questions
  - Elaborate on answers
  - Document children’s ideas
  - Validate multiple perspectives
  - Link past, present & future