

California State University, Fullerton (CSUF)
CONSENT TO ACT AS A HUMAN RESEARCH SUBJECT

Library Instruction to CSUF Nursing Students: Podcast vs. Classroom Delivery

You are being asked to participate because you are a graduate student in the CSUF Department of Nursing enrolled in the NURS 505B Seminar in Nursing Research class. Participation in this research study is completely voluntary. Please read this information below and ask questions about anything that you do not understand before deciding if you want to participate. A researcher listed below will be available to answer your questions.

INVESTIGATORS AND SPONSOR

Lead Researcher

- Rachael Clemens MLS - Department of Pollak Library

Additional Researchers

- Dana Rutledge PhD - Department of Nursing

Study Sponsor(s):

- This study is funded by California State University, Fullerton.

PURPOSE OF STUDY

The purpose of this empirical study is to determine the feasibility and effectiveness of delivering library instruction to students via podcast. The Pollak Library and the Department of Nursing have developed a strong collaboration to support an information literacy component within the program. Library instruction is embedded in both the undergraduate and graduate nursing programs to teach core competencies such as effective literature searching, resource evaluation, and proper citation format. This instruction has traditionally been conducted in face-to-face sessions within the library. The emergence of podcasting (offering audio and video files online for computer viewing and/or download onto portable media devices through a syndication channel) could provide an additional or alternative method of delivering library instruction. The aim of this study is to compare and evaluate the two modes of instruction in terms of student reception, impact on learning, and overall effectiveness.

SUBJECTS

Inclusion Requirements:

You are being asked to participate because you are a graduate student in the CSUF Department of Nursing enrolled in the NURS 505B Seminar in Nursing Research class. Students must be at least 18 years old to participate.

Number of participants:

The investigator plans to enroll 75 participants at this site.

PROCEDURES

If you select to become a participant, you will be randomly assigned to one of two groups (described below), both of which will receive library instruction geared to graduate nursing students. This means that you have an equal chance of being in either group. The same content required for library orientation in N505B will be offered to both groups; the method of delivery will differ.

Following your agreement to participate in this study, you will be instructed to either attend the regularly scheduled library instruction session or access and review all of the online instruction modules - depending upon your randomly assigned group.

- If you are in Group 1 The Traditional Library Instruction Group, you will attend the 90 minute library instruction session. These modules will become available to students in Group 1 at the conclusion of the study.
- If you are in Group 2 The Podcast Group, you will be provided the link to the nursing guide website where simple but clear instructions are provided on how to view/listen to each instruction module, how to download a module onto a portable media device such as an iPod, and how to subscribe to the RSS feed using a free podcast reader such as iTunes. These online modules are available 24/7 and you may choose when/where they want to access. You may ask for assistance from the PI (rclemens@fullerton.edu) should any technical details be unclear or problematic.

In late March or early April you will be asked to conduct a short literature search in class based upon a particular clinical scenario previously constructed by a NURS 505B faculty member. You will be given 15 minutes to search electronic resources (library databases, online journals, library catalog, other websites) and pull together a quick reference list of appropriate literature and format as an APA reference list. You will indicate which study group you were assigned to on the response. The responses will be collected and sent to the PI for analysis. Each response will be checked against an evaluation rubric for depth and completeness of content, appropriateness of selected resources and APA format. The evaluations from Group 1 and Group 2 will be compared to see if any significant differences emerge.

Participants will be sent to an online to solicit anecdotal feedback on the pilot project.

Total Time Involved:

You will be involved in this study for approximately three months from the time of the library session to taking part in the evaluation (which will take 20-30 minutes).

RISKS

Known risks

- This study involves no more than minimal risk. There are no known harms or discomforts associated with this study beyond those encountered in daily life.

BENEFITS

To the Participant

You may benefit directly from this study through a more focused awareness and interest in the library instruction content - potentially improving your research skills.

To Others or Society

Others may benefit from the information gathered from this study as we seek to improve the delivery and effectiveness of research and information literacy skills.

ALTERNATIVES TO PARTICIPATION

The alternative is to not participate in this study.

COMPENSATION/COST/REIMBURSEMENT

You will not be required to pay for research related procedures/treatments.

WITHDRAWAL OR TERMINATION FROM STUDY

You are free to withdraw from the study at any time.

CONFIDENTIALITY

Data Storage

Your research records including computer-based data or other identifying information will be stored in an encrypted format on a password protected computer.

As soon as evaluation responses and online survey responses are matched with participants, all identifying information (name and email address if provided) will be deleted and purged. The only identifying information regarding participants will be that they were graduate students in the CSUF Department of Nursing enrolled in a research methods seminar. The PI will retain the results of the evaluation tool and the survey data for possible use in educational seminars or conferences.

Data Access

The research team, authorized CSUF personnel, and regulatory entities may have access to your study records to protect your safety and welfare. Data will be kept confidential to the extent allowed by law. Data will be reported without identifiers.

NEW FINDINGS

If during the course of this study, significant new information becomes available that may relate to your willingness to continue to participate, this information will be provided to you by the investigator

IF I HAVE QUESTIONS

For questions about your rights as a research participant, you may contact California State University, Fullerton Regulatory Compliance Coordinator at (714) 278-2327, or the Institutional Review Board (IRB) Chair at (714) 278-2141

Contacts:

- Rachael Clemens MLS, Department of Pollak Library
Daytime Phone: 714.278.7543 After Hours Phone: 714.926.1098
Email: rclemens@fullerton.edu

OTHER CONSIDERATIONS

Conflict of Interest

Investigators must satisfy campus requirements for identifying and managing potential conflicts of interest before a research study can be approved. The purpose of these requirements is to ensure that the design, conduct and reporting of the research will not be affected by any conflicting interests. If at any time you have specific questions about the financial arrangements or other potential conflicts for this study, please feel free to contact any of the individuals listed above.

You have been informed that the investigators have no personal financial interest in this.

VOLUNTARY PARTICIPATION

I understand that participation in this study is voluntary. I may refuse to answer any question on the evaluation forms or discontinue my involvement at any time without penalty or loss of benefits to which I might otherwise be entitled. My decision will not affect my future relationship with CSU Fullerton. My signature below indicates that I have read the information in this consent form and have had a chance to ask any questions I have about the study. I consent to participate.

Signature of Participant

Date

Signature of Investigator

Date