

Person filling out form:
___ Master Teacher
___ Supervisor

___ 1st placement
___ 2nd placement

California State University Fullerton
College of Education
MULTIPLE SUBJECT CREDENTIAL PROGRAM
Candidate Field Competency Student Teaching Evaluation

Student Teacher _____ CWID # _____

Block Leader _____ Block # _____ Semester/Year _____

Master Teacher _____ Supervisor _____

Semester _____ School _____ Grade Level _____

Directions:

Based on your observations and work with the candidate during student teaching, please rate their performance according to the criteria for each of the Teacher Performance Expectation Standards (TPEs). Please use link provided for detailed descriptions and sample indicators for each TPE.

Each TPE should be rated using the following criteria:

NE = No Evidence No opportunity to observe candidate in regard to this standard. Not enough evidence to make an assessment at this time.
1 = Unacceptable Few to no indicators of candidate's ability to understand and apply elements consistent with the standard. Little evidence of application of the standard demonstrated in candidate's work. Cannot meet standard even with additional support from master teacher/and or supervisor .
2 = Basic Some indicators of candidate's ability to understand and apply elements consistent with the standard. Limited evidence of consistent application of the standard demonstrated in candidate's work. Required additional support from master teacher and/or supervisor.
3 = Skilled Multiple indicators of candidate's ability to understand and apply elements consistent with the standard. Adequate evidence of consistent application of the standard demonstrated in candidate's work. Rarely required additional support from master teacher and/or supervisor.
4 = Distinguished Extensive indicators of candidate's ability to understand and apply elements consistent with the standard. Substantial evidence of highly consistent application of the standard demonstrated in candidate's work. Required no additional support from master teacher and/or supervisor.

Note:

All TPE's must be assessed by the end of second student teaching placement. Those marked "No Evidence" in the first placement must be addressed in final placement.

Remediation will be mandatory for any TPE marked as "Unacceptable" on first placement evaluation. Any TPE marked as "Unacceptable" in final placement will result in No Credit for student teaching.

STANDARDS OF QUALITY & EFFECTIVENESS AS A STUDENT TEACHER

	NE	Unacceptable 1	Basic 2	Skilled 3	Distinguished 4
A. Making Subject Matter Comprehensible to Students					
<i>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction</i> Understands state adopted academic content standards and demonstrates the ability to teach to the standards in the following subject areas:					
Subject Areas:					
Health	⊙	⊙	⊙	⊙	⊙
Math	⊙	⊙	⊙	⊙	⊙
Music	⊙	⊙	⊙	⊙	⊙
Reading/Language Arts	⊙	⊙	⊙	⊙	⊙
Performing Arts	⊙	⊙	⊙	⊙	⊙
Physical Education	⊙	⊙	⊙	⊙	⊙
Science	⊙	⊙	⊙	⊙	⊙
Social Studies	⊙	⊙	⊙	⊙	⊙
Visual Arts	⊙	⊙	⊙	⊙	⊙
B. Assessing Student Learning					
<i>TPE 2 Monitoring Student Learning During Instruction</i>					
<i>TPE 3 Interpretation and Use of Assessment</i>					
C. Engaging and Supporting All Students in Learning Including GATE Students and Students with Special Needs					
<i>TPE 4 Making Content Accessible</i>					
<i>TPE 5 Student Engagement</i>					
<i>TPE 6 Develops Appropriate Teaching Practices</i>					
<i>TPE 7 Teaching English Learners</i>					
D. Planning Instruction and Designing Learning Experiences for Children					
<i>TPE 8 Learning About Students</i>					
<i>TPE 9 Instructional Planning</i>					
E. Creating and Maintaining Effective Environments for Student Learning					
<i>TPE 10 Instructional Time</i>					
<i>TPE 11 Social Environment</i>					
F. Developing as a Professional Educator					
<i>TPE 12 Professional, Legal, and Ethical Obligations</i>					
<i>TPE 13 Professional Growth</i>					

Grading Criteria (based on overall average):

First student teaching placement

- CR = 2.0 – 4.0
- NC = < 2.0

Final student teaching placement

- CR = 2.85 – 4.0
- NC = < 2.85 and/or any unacceptable ratings

Comments: Use the Narrative Evaluation Form.